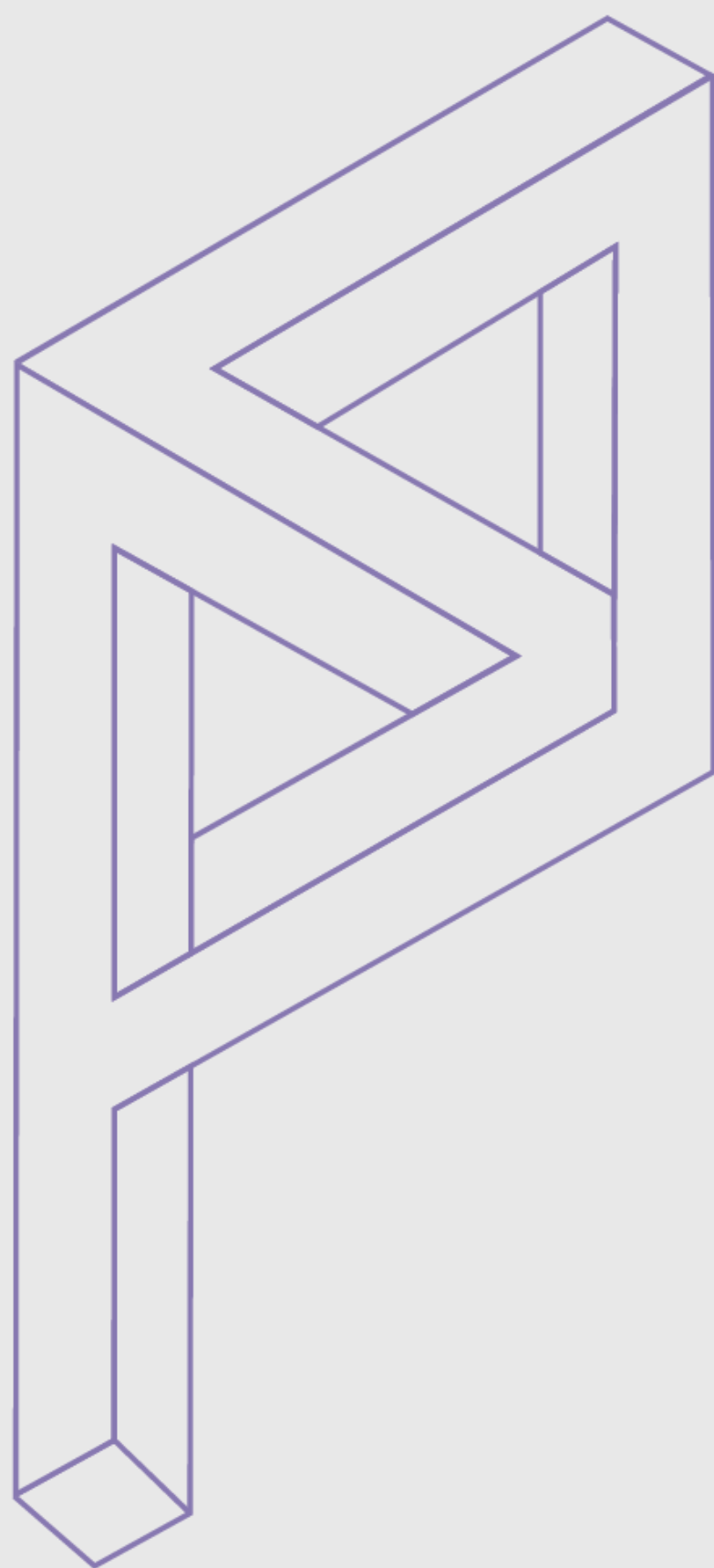


Pedagogical Perspective

Volume 2 – Issue 1 – June 2023



PedPer

ISSN: 2822-4841

www.pedagogicalperspective.com

Volume 2 – Issue 1 – June 2023

ISSN: 2822-4841

DOI: 10.29329/pedper



Pedagogical Perspective (PedPer)

PUBLISHER

PedPer Publishing

PERIOD

PedPer is an international peer-reviewed journal is published two times a year. (June, December)

PUBLICATION LANGUAGES

English

INDEXING

International Scientific Indexing, Index Copernicus International, Citefactor Academic Scientific Journals, Eurasian Scientific Journal Index, Turkish Education Index

EDITOR

Dr. Erhan YAYLAK
Ordu University

ASSOCIATE EDITORS

Dr. Talip ÖZTÜRK
Ordu University

Dr. Filiz ZAYİMOĞLU ÖZTÜRK
Ordu University

FOREIGN LANGUAGE EDITOR

Dr. Gamze KORBEEK
Charles II University

TURKISH LANGUAGE SPECIALIST

Dr. Hasan Hüseyin MUTLU
Ordu University

TECHNICAL COORDINATION & GRAPHIC DESIGN

Res. Ast. Ceren ÇİNİKAYA
Ordu University

CONTACT

e-mail: info@pedagogicalperspective.com

The responsibility of the papers published belongs to the authors themselves.

www.pedagogicalperspective.com

EDITORIAL BOARD

Dr. Seth Agbo
Lakehead University

Dr. Kenan DİKİLİTAŞ
University of Stavanger

Dr. Megan KUNZE
University of Oregon

Dr. Selçuk DOĞAN
Georgia Southern University

Dr. Jorge Wilson Torres HERNANDEZ
Analytical University of Mexico Constructivist

Dr. Heather SHARP
The University of Newcastle

Dr. Abdelouahab BELAZOUI
University of Batna 2

Dr. Allaina DOUGLAS
The Chicago School of Professional Psychology

Dr. Mahmoud Ali RABABAH
Al-Balqa Applied University

Dr. Ali Z. GUSEYNOV
Saratov State University

Dr. Almighty Cortezo TABUENA
Philippine Normal University

Dr. Kelley MUNGER
Global Counselling Network

Dr. Deni IRIYADI
University of Banten

Dr. Christine DREW
Auburn University

Dr. Janet WOLF
University of Hradec Králové

EDITORIAL BOARD

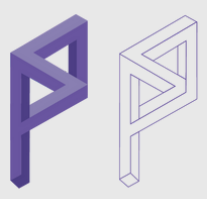
Dr. Natasha TAGEJA
University of Delhi

Dr. Lee G. BARAQUIA
Misamis University

Dr. Lindsay GLUGATCH
New Summit Behavioral Therapy

Dr. Gamze KORBEK
Charles University

Dr. Sonia DAVID
Jain University



Dr. Süleyman Erkam SULAK

Elementary education / Ordu University

Dr. Neslihan DURMUŞOĞLU SALTALI

Pre-school education / Necmettin Erbakan University

Dr. Sanem TABAK

Curriculum and instruction / Ordu University

Dr. Hasan ÖZCAN

Science education / Aksaray University

Dr. Buket ERTÜRK

Special Education / Ordu University

Dr. Duygu KOÇAK

Educational measurement and evaluation / Alaattin Keykubat University

Dr. Özlem ELVAN

Social studies education / Ordu University

Dr. Yasin DOĞAN

History education / Pamukkale University

Dr. Emrah AKMAN

Computer education and instructional technology / Ordu University

Dr. Gamze KORBEEK

Modern languages education / University of Hradec Králové

Dr. Özge KARAKAŞ YILDIRIM

Turkish language and literature education / Kocatepe University

Dr. Emre EV ÇİMEN

Mathematics education / Osmangazi University

Dr. Varol ÇİÇEK

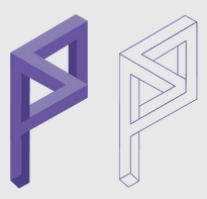
Music education / Ordu University

Dr. Sare TERZİ İLHAN

Counseling and psychological guidance / Amasya University

Dr. Alaattin KIZILÇAOĞLU

Geography education / Balıkesir University



Dr. Gamze KORBİK

Charles University

Dr. Emrullah Yasin ÇİFTÇİ

Ordu University

F. Umut ÖZÇELİK

Ordu University

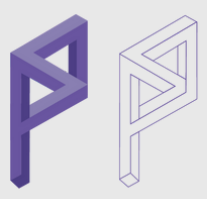
SECRETARY

Res. Ast. Enes CİNPOLAT

Ordu University

Res. Ast. Ceren ÇİNİKAYA

Ordu University



Dr. Cemil ÖZTÜRK

Marmara University

Dr. Kaya YILMAZ

Marmara University

Dr. Selma YEL

Gazi University

Dr. Kadir ULUSOY

Mersin University

Dr. Alaattin KIZILÇAOĞLU

Balıkesir University

Dr. Gökçe KILIÇOĞLU

Gazi University

Dr. Hakan AKDAĞ

Mersin University

Dr. Kadir KARATEKİN

Kastamonu University

Dr. Bahri ATA

Gazi University

Dr. James David CLUBB

University of Hradec Králové

Dr. Süleyman İNAN

Pamukkale University

Dr. Selahattin KAYMAKCI

Kastamonu University

Dr. Kubilay YAZICI

Ömer Halisdemir University

Dr. Yücel KABAPINAR

Marmara University

Dr. Vesile ALKAN

Pamukkale University

Dr. Mustafa ŞAHİN

Dokuz Eylül University

Dr. Ahmet KAÇAR
Kastamonu University

Dr. Erkan DİNÇ
Anadolu University

Dr. Ünal ÇAKIROĞLU
Karadeniz Technical University,

Dr. Yüksel DEDE
Gazi University

Dr. Erkan YEŞİLTAŞ
Cumhuriyet University

Dr. Adnan ALTUN
Abant İzzet Baysal University

Dr. Yasin DOĞAN
Pamukkale University

Dr. Derya GÖĞEBAKAN YILDIZ
Celal Bayar University

Dr. Banu ÇULHA ÖZBAŞ
Dokuz Eylül University

Dr. Esen ERSOY
19 May University

Dr. Nevzat GÜMÜŞ
Dokuz Eylül University

Dr. Melike FAİZ
Kastamonu University

Dr. Süleyman Erkam SULAK
Ordu University

Dr. İlker DERE
Namık Kemal University

Dr. Duygu KOÇAK
Alaaddin Keykubat University

Dr. Ayşegül ÇELİK GELDİ
Bozok University

Dr. Adem BELDAĞ
Recep Tayyip Erdoğan University

Dr. Genç Osman İLHAN
Yıldız Technical University

Dr. Meral CANSIZ AKTAŞ
Ordu University

Dr. Çağlar Naci HİDİROĞLU
Pamukkale University

Dr. Emre Ev ÇİMEN
Osmangazi University

Dr. Mustafa KILINÇ
Amasya University

Dr. Zafer TANGÜLÜ
Sıtkı Koçman University

Dr. Üzeyir SÜĞÜMLÜ
Ordu University

Dr. Zeynep Ceren YEŞİLYURT ŞİMŞEK
Pamukkale University

Dr. Feride ERSOY
Mehmet Akif Ersoy University

Dr. Sare TERZİ İLHAN
Amasya University

Dr. Emrah AKMAN
Ordu University

Dr. Önder ERYILMAZ
Amasya University

Dr. Galip GENÇ
Adnan Menderes University

Dr. Erdi ERDOĞAN
Kırıkkale University

Dr. Özlem ELVAN
Ordu University

Dr. Hayriye GÜL KURUYER
Ordu University

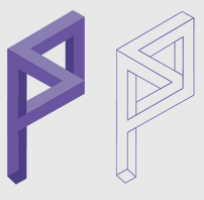
Dr. Aylin YAZICIOĞLU
Karamanoğlu Mehmetbey University

Dr. Zeynep BAŞÇI NAMLI
Atatürk University

Dr. Hacer DOLANBAY
Alparslan University

Dr. Buket ERTÜRK
Ordu University

Dr. Bülent KANDEMİR
Ordu University



Dr. Gökhan ÖZSOY

Dr. Hayriye Gül KURUYER

Dr. Nisa BAŞARA BAYDİLEK

Dr. Süleyman Erkam SULAK

Dr. Huzeyfe BİLGE

Dr. Niymet DEMİRCİ

Dr. Saniye Nur ERGAN

Dr. Sinem DEMİRKOL

Dr. Talip ÖZTÜRK

Dr. Filiz ZAYİMOĞLU ÖZTÜRK

Dr. İlker DERE

Pedagogical Perspective (PedPer) is an international, double-blind reviewing, non-profit, professional scientific journal. PedPer is a journal that accepts manuscripts related to pedagogy and education. PedPer takes an interdisciplinary approach to its general aim of promoting an open and continuing dialogue about the current educational issues and future conceptions of educational theory and practice in an international context. In order to achieve that aim, PedPer welcomes diverse disciplinary, theoretical, and methodological perspectives. Manuscripts should focus on critical pedagogy, multicultural education, new literacies, curriculum and instruction cross-cultural issues in education, theory and practice in educational evaluation and policy, communication technologies in education, postmodernism, and globalization education. The manuscript accepted to PedPer will be given DOI numbers and then published **free of charge**. PedPer is an international peer-reviewed journal published two times a year in **June** and **December**.

Studies to be published in PedPer need to be carried out in any area of educational sciences.

- They can be carried out in any form of quantitative, qualitative, or mixed-method research;
- Literature analyses, meta-analyses, meta-synthesis studies, and opinion papers can be sent to PedPer for reviewing and publication.
- PedPer gives priority to research papers. Attention is paid to the issue that the number or quantity of review papers should not over-throw the number of research papers.
- PedPer's publication language is English.

Being respectful of the ethical codes of academic research, copyrights, and human rights, PedPer accepts research papers, compilations, and opinion papers for peer-reviewing and publication in the areas of educational sciences listed below:

- Physical Training and Sports
- Computing, Computers, and Instructional Technologies
- Educational Administration and Inspection
- Counseling and Psychological Guidance
- Curriculum and Instruction
- Educational Measurement and Evaluation
- Philosophical, Social, and Historical Foundations of Education
- Pre-school (Early Childhood) Education
- Elementary Education
- Philosophy, Psychology, and Sociology in Education (Teaching Philosophy, Psychology and Sociology in Secondary Education)
- Turkish Language Education
- Turkish Language and Literature Education
- History Education (History in Education/ History Teaching)
- Teaching Atatürk's Principles and History of the Turkish Revolution
- Geography Education
- Social Studies Education
- Science Education
- Biology Education
- Physics Education
- Chemistry Education
- Mathematics Education (primary and secondary)
- Fine Arts Education
- Modern Languages Education/Teaching (Arabic, English, French, German and etc.)
- Special Education (and subfields)
- Other Fields Related to Education and Teacher Training
- Teacher Training (all fields)

Dear PedPer readers,

In its second year, the third issue of Pedagogical Perspective (PedPer) aimed to present a compilation of up-to-date, innovative research articles, reviews, and argumentative articles on education in general. We hope that Pedagogical Perspective (PedPer) will become a leading resource for those seeking and pursuing knowledge. The quality of the publication of Pedagogical Perspective (PedPer) continues to increase. Our indexing studies continue rapidly with the contributions of you and our esteemed authors. In the short publication life of PedPer, International, Scientific Indexing, Index Copernicus International, Citefactor Academic Scientific Journals, and Eurasian Scientific Journal Index are in international indexes; we would like to happily state that it has started to be scanned in the national index such as the Turkish Education Index. Agreements are being made with different international indexes, and negotiations continue.

The third issue of PedPer includes five articles. First, Galip Genç's time errors of primary school first-grade students were examined. In the second study, Semra Köse Akyüz and Pınar Kanık Uysal tried to improve reading fluency and reading comprehension skills of middle school students with reader drama. In the third study, Dilek Erdoğan et al. tried to systematically evaluate the studies on teaching fractions in primary school. In the fourth study, Onur Yılmaz and Bilgin Ünal İbret developed a scale to determine the digital citizenship levels of social studies teachers. Finally, Kudret Aykırı proposed a new assessment model called PROFESS T for community service practice courses.

22.06.2023

Erhan YAYLAK, Ph.D.

Yours respectfully

Editors in Chief

Original Article

Examining the mistake of first-grade primary school students regarding time measurement

Galip GENÇ 1 - 21

Original Article

Improving reading fluency and reading comprehension with readers theatre

Semra KÖSE AKYÜZ & Pınar KANIK UYSAL 22 - 35

Original Article

Investigation of studies on fraction teaching in primary school

Dilek ERDOĞAN, Enver ÖZKAN & Nasibe ÖZKAN 36 - 56

Original Article

A scale development study to determine the digital citizenship levels of social studies teachers

Onur YILMAZ & Bilgin Ünal İBRET 57 - 74

Original Article

Classroom assessment model suggestion for community service practices course: PROFESS T

Kudret AYKIRI 75 - 90