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AIM AND SCOPE



Pedagogical Perspective (PedPer) aims to present the compilation of up-to-date and innovative research papers, reviews, and argumentative essays on education in general and teacher education in particular. It is expected that the papers published in PedPer will raise issues related to teacher education in various field areas; open up discussions related to those issues; suggest different methods of handling those issues or solving the related problems. It is also hoped that the studies published in PedPer will provide the basis for timely discussions on the various areas of teacher education, and give direction to innovative research and practices. The paper accepted to PedPer will be given DOI numbers and then published free of charge. PedPer is an international peer-reviewed journal published three times a year in June and December. In the reviewing processes, PedPer uses the double-blind review method for all studies sends for publication. In this method the identities of the authors and reviewers are confidential. In order to ease this process, the authors are required to prepare and then check their manuscripts not disclosing any name or other identifying information. Authors can use MS Word's 'Document Reviewing' feature for this purpose.

Studies to be published in PedPer need to be carried out in any areas of educational sciences, especially in teacher education.

- They can be carried out in any form of quantitative, qualitative or mixed-method research;
- Literature analyses, meta-analysis, meta-synthesis studies, and book reviews and opinion papers can be sent to PedPer for reviewing and publication.
- PedPer gives priority to research papers. Attention is paid to the issue that the number or quantity of review papers should not over-throw the number of research papers.
- PedPer also gives priority to papers prepared in English (full text).

Being respectful to the ethical codes of academic research, copyrights, and human rights, PedPer accepts research papers, compilations, book reviews and opinion papers for peer-reviewing and publication in the areas of educational sciences and teacher education listed below:

- 1. Physical Training and Sports
- 2. Computing, Computers and Instructional Technologies
- 3. Educational Administration and Inspection
- 4. Counseling and Psychological Guidance
- 5. Curriculum and Instruction
- 6. Educational Measurement and Evaluation
- 7. Philosophical, Social and Historical Foundations of Education
- 8. Pre-school (Early Childhood) Education
- 9. Elementary Education
- 10. Philosophy, Psychology, and Sociology in Education (Teaching Philosophy, Psychology and Sociology in Secondary Education)
- 11. Turkish Language Education
- 12. Turkish Language and Literature Education
- 13. History Education (History in Education/

History Teaching)

- 14. Geography Education
- 15. Social Studies Education
- 16. Science Education
- 17. Biology Education
- 18. Physics Education
- 19. Chemistry Education
- 20. Mathematics Education (primary and secondary)
- 21. Fine Arts Education
- 22.Modern Languages Education/Teaching (Arabic, English, French, German and etc.)
- 23. Special Education (and its sub-fields)
- 24. Other Areas Related to Education and

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